

## On Blended Learning using Learning Management System (LMS).



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<b>Keywords</b>	e-Learning, Learning Management System, Blackboard, Blended Learning, Copyright, Intellectual property management and utilization
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<b>Technical Support Skills</b>	<ul style="list-style-type: none"> <li>• Education Utilization e-Learning</li> <li>• Utilization in education with LMS</li> <li>• Copyright in education</li> </ul>
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### Research Contents

We are committed to the following matters as our own research and technology development theme.

- (1) About educational practice using LMS (Blackboard and the one of Moodle etc).
- (2) About correct understanding and utilization of copyright in ICT utilization education.
- (3) About BYOD (Bring Your Own Device).

#### 【Supplementary explanation】

##### (1) About Blended Learning

In Japan, it is also referred to as BURENDO-GATA GAKUSHU. In educational programs, a part of the lecture is delivered by video recording, preliminary distribution of teaching materials online, providing a forum for discussion on the online forum, online Educational method incorporating element of online education partially, such as conducting comprehension test on. Now that ICT equipment and network environment have become widespread, by combining e-learning with PC and tablet terminals as media as well as conventional face-to-face education, it is possible to promote understanding of students, provide a ubiquitous learning environment, It is spreading rapidly as a method effective for lesson improvement (FD) etc. by learning situation data. We will consult about this form of learning.

##### (2) Necessity for proper understanding of educational activities and copyright in schools

In the case of using the work of another person in school education, although it is possible to freely use "within a certain range" without obtaining the author's permission from its public nature, the exceptional condition is complicated. Especially in the case of utilizing in e-learning, there is a possibility of infringement of plural rights relationships such as reproduction rights, public transmission right etc. On the other hand, there are few correct understandings about copyright, and knowledge dissemination activities are not enough. For these,

Business Copyright Test Beginner (private qualification) qualified person

Intellectual Property Management Skill Test Level 2 (National Qualification) Qualified Person

Please consult me.

##### (3) About BYOD

Student Personal owned information Bring a terminal (PC, tablet etc) to school, connect to the school LAN and use it. It is becoming commonplace for individuals to carry these items due to low price and high performance of information terminals, and school side is also spreading because it can suppress capital investment, but new problems accompanying it are also occurring. We will consult about how to deal with these.

### Available Facilities and Equipment
